

WOBLA Languages

Workbook A1

Read · Write · Practice · Grow

64 lessons · 8 modules · 8 pre-exam reviews

Designed to complement the WOBLA app and strengthen reading and writing.



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Student name:

How to use this workbook

- 1 Complete the matching lesson in WOBLA.
- 2 Use the workbook to write, read and take notes.
- 3 Read every short text aloud at least once.
- 4 Complete the speaking task without looking when possible.
- 5 Before each module exam, complete the two review pages.
- 6 If a lesson feels difficult, repeat it in WOBLA before moving on.

Your A1 goal

By the end of A1, you should be able to introduce yourself, handle simple daily situations, understand short texts and write basic messages.

A1 Progress Tracker

Check each lesson after completing the app lesson and workbook task.

Module 1: Primeros encuentros

☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8

Module 2: Familia y personas

☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8

Module 3: Casa y objetos

☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8

Module 4: Rutinas y tiempo

☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8

Module 5: Comida y compras

☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8

Module 6: Ciudad y transporte

☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8

Module 7: Viajes y servicios

☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8

Module 8: Consolidación A1

☐	☐	☐	☐	☐	☐	☐	☐
1	2	3	4	5	6	7	8

Final A1 reflection

What can you now read, write and say that you could not do before?

MODULE 1

Primeros encuentros

Saludos, presentaciones, números e información personal.

1. Saludos del día

2. Despedidas naturales

3. Presentarte

4. Preguntar el nombre

5. Números del 1 al 20

6. Edad

7. País y ciudad

8. Conversación inicial



Lesson 1: Saludos del día

Read - Write - Build - Speak



1. Look & Learn

- | | |
|------------------|--------------------------|
| • Hello | Hola |
| • Good morning | Buenos días |
| • Good afternoon | Buenas tardes |
| • Good evening | Buenas noches al saludar |

2. Read

Anna arrives at work at 8:00 a.m. She says, "Good morning!" Luis answers, "Good morning! How are you?"

3. Write

Write the correct greeting for 8:00 a.m., 3:00 p.m. and 7:00 p.m.

4. Build

Good _____.
How _____ you?
I'm fine, _____ you.

5. Speak

Say: "Good morning. How are you?" twice without reading.

Homework completed: ☐

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Lesson 2: Despedidas naturales

Read - Write - Build - Speak



1. Look & Learn

- | | |
|--------------|-----------------------------|
| • Goodbye | Adiós |
| • Bye | Chao / adiós informal |
| • See you | Nos vemos |
| • Good night | Buenas noches al despedirse |

2. Read

Emma finishes her conversation with Carlos. "See you tomorrow!" she says. Carlos smiles and answers, "Bye!"

3. Write

Write two informal goodbyes and one goodbye you can use before sleeping.

4. Build

See you _____.
Good _____.
_____! See you later.

5. Speak

Practice: "See you tomorrow. Bye!"

Homework completed: ☐

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Lesson 3: Presentarte

Read - Write - Build - Speak



1. Look & Learn

- | | |
|--------------------|-----------------|
| • My name is... | Mi nombre es... |
| • I am... | Yo soy... |
| • I am from... | Soy de... |
| • Nice to meet you | Mucho gusto |

2. Read

Hello! My name is Emma. I am from Ecuador. I live in Cuenca. Nice to meet you.

3. Write

Write a 3-sentence introduction with your name, country and city.

4. Build

My _____ is Ana.
I am _____ Ecuador.
Nice to _____ you.

5. Speak

Introduce yourself aloud in three sentences.

Homework completed: ☐

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Lesson 4: Preguntar el nombre

Read - Write - Build - Speak

A B C

1. Look & Learn

- | | |
|------------------------|-------------------|
| • What's your name? | ¿Cómo te llamas? |
| • How do you spell it? | ¿Cómo se escribe? |
| • My name is... | Mi nombre es... |
| • Please repeat | Por favor repite |

2. Read

A: What's your name? B: My name is David. A: How do you spell it? B: D-A-V-I-D.

3. Write

Write the question for someone's name and spell your own name.

4. Build

What's your _____?
How do you _____ it?
My name _____ David.

5. Speak

Ask your name question aloud, then spell your name.

Homework completed: ☐

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Lesson 5: Números del 1 al 20

Read - Write - Build - Speak

1 2 3

1. Look & Learn

- | | |
|--------------------|---------|
| • one - five | 1 - 5 |
| • six - ten | 6 - 10 |
| • eleven - fifteen | 11 - 15 |
| • sixteen - twenty | 16 - 20 |

2. Read

Lina has twelve books and eight pencils. Her brother has twenty stickers.

3. Write

Write these numbers in English: 7, 12, 15, 18 and 20.

4. Build

8 = ____.

12 = ____.

20 = ____.

5. Speak

Count from 1 to 20 without looking.

Homework completed: ☐

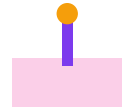
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Lesson 6: Edad

Read - Write - Build - Speak



1. Look & Learn

- | | |
|---------------------|-----------------------|
| • How old are you? | ¿Cuántos años tienes? |
| • I am... years old | Tengo... años |
| • years old | años de edad |
| • age | edad |

2. Read

A: How old are you? B: I am seventeen years old. My sister is twelve.

3. Write

Write your age and the ages of two imaginary people.

4. Build

How _____ are you?
I _____ seventeen years old.
She _____ twelve.

5. Speak

Ask and answer the age question aloud.

Homework completed: ☐

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Lesson 7: País y ciudad

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-----------------------|-----------------|
| • Where are you from? | ¿De dónde eres? |
| • I am from... | Soy de... |
| • I live in... | Vivo en... |
| • country | país |

2. Read

A: Where are you from? B: I am from Ecuador. I live in Machala.

3. Write

Write your country, city and one city you would like to visit.

4. Build

Where are you _____?

I am _____ Ecuador.

I live _____ Machala.

5. Speak

Say your country and city without reading.

Homework completed: ☐

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Lesson 8: Conversación inicial

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-----------------------|-----------------------|
| • Good morning | Buenos días |
| • What's your name? | ¿Cómo te llamas? |
| • How old are you? | ¿Cuántos años tienes? |
| • Where are you from? | ¿De dónde eres? |

2. Read

A: Good morning! What's your name? B: My name is Ana. A: How old are you? B: I am seventeen. A: Where are you from? B: I am from Ecuador.

3. Write

Create a 6-line conversation for meeting a new person.

4. Build

Good _____.
 What's your _____?
 Where are you _____?

5. Speak

Act out both parts of a short introduction.

Homework completed: ☐

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Module 1 - Pre-exam Review (1/2)

Complete this review before taking the consolidated exam in WOBLA.

1. Write 4 useful words from this module.

2. Write one complete sentence from memory.

3. Write one question you can ask another person.

4. Read your answer aloud twice.

5. What was the hardest topic in this module?

6. What will you review before the exam?

Module 1 - Pre-exam Review (2/2)

Complete this review before taking the consolidated exam in WOBLA.

1. Write a short 5-line dialogue using this module.

2. Write two sentences without looking at previous pages.

3. Choose 5 words and write their meaning.

4. Write one sentence using a question form.

5. Write one sentence using a negative form.

6. Rate your confidence from 1 to 5 and explain why.

Familia y personas

Familia, posesión y descripciones básicas.

1. La familia

2. Relaciones familiares

3. Adjetivos posesivos

4. Have y has

5. Descripción física

6. Personalidad básica

7. Singular y plural

8. Describir a una persona



Lesson 1: La familia

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-----------|---------|
| • mother | madre |
| • father | padre |
| • sister | hermana |
| • brother | hermano |

2. Read

This is my family. My mother is kind. My father is tall. I have one sister and one brother.

3. Write

Write 4-5 sentences about: La familia.

4. Build

This is _____ mother.

I _____ one sister.

She _____ friendly.

5. Speak

Speak for 20-30 seconds about: La familia.

Homework completed: ☐

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Lesson 2: Relaciones familiares

Read - Write - Build - Speak



1. Look & Learn

• mother	madre
• father	padre
• sister	hermana
• brother	hermano

2. Read

This is my family. My mother is kind. My father is tall. I have one sister and one brother.

3. Write

Write 4-5 sentences about: Relaciones familiares.

4. Build

This is _____ mother.

I _____ one sister.

She _____ friendly.

5. Speak

Speak for 20-30 seconds about: Relaciones familiares.

Homework completed: ☐

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Lesson 3: Adjetivos posesivos

Read - Write - Build - Speak



1. Look & Learn

• mother	madre
• father	padre
• sister	hermana
• brother	hermano

2. Read

This is my family. My mother is kind. My father is tall. I have one sister and one brother.

3. Write

Write 4-5 sentences about: Adjetivos posesivos.

4. Build

This is _____ mother.

I _____ one sister.

She _____ friendly.

5. Speak

Speak for 20-30 seconds about: Adjetivos posesivos.

Homework completed: ☐

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Lesson 4: Have y has

Read - Write - Build - Speak



1. Look & Learn

• mother	madre
• father	padre
• sister	hermana
• brother	hermano

2. Read

This is my family. My mother is kind. My father is tall. I have one sister and one brother.

3. Write

Write 4-5 sentences about: Have y has.

4. Build

This is _____ mother.

I _____ one sister.

She _____ friendly.

5. Speak

Speak for 20-30 seconds about: Have y has.

Homework completed: ☐

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Lesson 5: Descripción física

Read - Write - Build - Speak



1. Look & Learn

• mother	madre
• father	padre
• sister	hermana
• brother	hermano

2. Read

This is my family. My mother is kind. My father is tall. I have one sister and one brother.

3. Write

Write 4-5 sentences about: Descripción física.

4. Build

This is _____ mother.

I _____ one sister.

She _____ friendly.

5. Speak

Speak for 20-30 seconds about: Descripción física.

Homework completed: ☐

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Lesson 6: Personalidad básica

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-----------|---------|
| • mother | madre |
| • father | padre |
| • sister | hermana |
| • brother | hermano |

2. Read

This is my family. My mother is kind. My father is tall. I have one sister and one brother.

3. Write

Write 4-5 sentences about: Personalidad básica.

4. Build

This is _____ mother.

I _____ one sister.

She _____ friendly.

5. Speak

Speak for 20-30 seconds about:
Personalidad básica.

Homework completed: ☐

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Lesson 7: Singular y plural

Read - Write - Build - Speak



1. Look & Learn

• mother	madre
• father	padre
• sister	hermana
• brother	hermano

2. Read

This is my family. My mother is kind. My father is tall. I have one sister and one brother.

3. Write

Write 4-5 sentences about: Singular y plural.

4. Build

This is _____ mother.

I _____ one sister.

She _____ friendly.

5. Speak

Speak for 20-30 seconds about: Singular y plural.

Homework completed: ☐

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Lesson 8: Describir a una persona

Read - Write - Build - Speak



1. Look & Learn

• mother	madre
• father	padre
• sister	hermana
• brother	hermano

2. Read

This is my family. My mother is kind. My father is tall. I have one sister and one brother.

3. Write

Write 4-5 sentences about: Describir a una persona.

4. Build

This is _____ mother.

I _____ one sister.

She _____ friendly.

5. Speak

Speak for 20-30 seconds about: Describir a una persona.

Homework completed: ☐

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Module 2 - Pre-exam Review (1/2)

Complete this review before taking the consolidated exam in WOBLA.

1. Write 4 useful words from this module.

2. Write one complete sentence from memory.

3. Write one question you can ask another person.

4. Read your answer aloud twice.

5. What was the hardest topic in this module?

6. What will you review before the exam?

Module 2 - Pre-exam Review (2/2)

Complete this review before taking the consolidated exam in WOBLA.

1. Write a short 5-line dialogue using this module.

2. Write two sentences without looking at previous pages.

3. Choose 5 words and write their meaning.

4. Write one sentence using a question form.

5. Write one sentence using a negative form.

6. Rate your confidence from 1 to 5 and explain why.

Casa y objetos

Habitaciones, objetos, colores y ubicación.

1. Habitaciones de la casa

2. Muebles comunes

3. Objetos cotidianos

4. Colores

5. Tamaño y forma

6. There is / There are

7. Preposiciones de lugar

8. Describir una habitación



Lesson 1: Habitaciones de la casa

Read - Write - Build - Speak



1. Look & Learn

• bedroom	dormitorio
• kitchen	cocina
• table	mesa
• chair	silla

2. Read

There is a table in the kitchen. The chair is next to the table. My bag is on the chair.

3. Write

Write 4-5 sentences about: Habitaciones de la casa.

4. Build

There _____ a table.
The bag is _____ the chair.
There _____ two chairs.

5. Speak

Speak for 20-30 seconds about: Habitaciones de la casa.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Lesson 2: Muebles comunes

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-----------|------------|
| • bedroom | dormitorio |
| • kitchen | cocina |
| • table | mesa |
| • chair | silla |

2. Read

There is a table in the kitchen. The chair is next to the table. My bag is on the chair.

3. Write

Write 4-5 sentences about: Muebles comunes.

4. Build

There _____ a table.
The bag is _____ the chair.
There _____ two chairs.

5. Speak

Speak for 20-30 seconds about: Muebles comunes.

Homework completed: ☐

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Lesson 3: Objetos cotidianos

Read - Write - Build - Speak



1. Look & Learn

• bedroom	dormitorio
• kitchen	cocina
• table	mesa
• chair	silla

2. Read

There is a table in the kitchen. The chair is next to the table. My bag is on the chair.

3. Write

Write 4-5 sentences about: Objetos cotidianos.

4. Build

There _____ a table.
The bag is _____ the chair.
There _____ two chairs.

5. Speak

Speak for 20-30 seconds about: Objetos cotidianos.

Homework completed: ☐

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Lesson 4: Colores

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-----------|------------|
| • bedroom | dormitorio |
| • kitchen | cocina |
| • table | mesa |
| • chair | silla |

2. Read

There is a table in the kitchen. The chair is next to the table. My bag is on the chair.

3. Write

Write 4-5 sentences about: Colores.

4. Build

There _____ a table.
The bag is _____ the chair.
There _____ two chairs.

5. Speak

Speak for 20-30 seconds about: Colores.

Homework completed: ☐

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Lesson 5: Tamaño y forma

Read - Write - Build - Speak



1. Look & Learn

• bedroom	dormitorio
• kitchen	cocina
• table	mesa
• chair	silla

2. Read

There is a table in the kitchen. The chair is next to the table. My bag is on the chair.

3. Write

Write 4-5 sentences about: Tamaño y forma.

4. Build

There _____ a table.
The bag is _____ the chair.
There _____ two chairs.

5. Speak

Speak for 20-30 seconds about: Tamaño y forma.

Homework completed: ☐

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Lesson 6: There is / There are

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-----------|------------|
| • bedroom | dormitorio |
| • kitchen | cocina |
| • table | mesa |
| • chair | silla |

2. Read

There is a table in the kitchen. The chair is next to the table. My bag is on the chair.

3. Write

Write 4-5 sentences about: There is / There are.

4. Build

There _____ a table.
The bag is _____ the chair.
There _____ two chairs.

5. Speak

Speak for 20-30 seconds about: There is / There are.

Homework completed: ☐

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Lesson 7: Preposiciones de lugar

Read - Write - Build - Speak



1. Look & Learn

• bedroom	dormitorio
• kitchen	cocina
• table	mesa
• chair	silla

2. Read

There is a table in the kitchen. The chair is next to the table. My bag is on the chair.

3. Write

Write 4-5 sentences about: Preposiciones de lugar.

4. Build

There _____ a table.
The bag is _____ the chair.
There _____ two chairs.

5. Speak

Speak for 20-30 seconds about:
Preposiciones de lugar.

Homework completed: ☐

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Lesson 8: Describir una habitación

Read - Write - Build - Speak



1. Look & Learn

• bedroom	dormitorio
• kitchen	cocina
• table	mesa
• chair	silla

2. Read

There is a table in the kitchen. The chair is next to the table. My bag is on the chair.

3. Write

Write 4-5 sentences about: Describir una habitación.

4. Build

There _____ a table.
The bag is _____ the chair.
There _____ two chairs.

5. Speak

Speak for 20-30 seconds about: Describir una habitación.

Homework completed: ☐

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Module 3 - Pre-exam Review (1/2)

Complete this review before taking the consolidated exam in WOBLA.

1. Write 4 useful words from this module.

2. Write one complete sentence from memory.

3. Write one question you can ask another person.

4. Read your answer aloud twice.

5. What was the hardest topic in this module?

6. What will you review before the exam?

Module 3 - Pre-exam Review (2/2)

Complete this review before taking the consolidated exam in WOBLA.

1. Write a short 5-line dialogue using this module.

2. Write two sentences without looking at previous pages.

3. Choose 5 words and write their meaning.

4. Write one sentence using a question form.

5. Write one sentence using a negative form.

6. Rate your confidence from 1 to 5 and explain why.

Rutinas y tiempo

Días, horas, presente simple y actividades diarias.

1. Días de la semana

2. Meses y fechas

3. La hora

4. Rutina de la mañana

5. Rutina diaria

6. Negaciones

7. Preguntas con do / does

8. Frecuencia



Lesson 1: Días de la semana

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-------------|---------|
| • Monday | lunes |
| • morning | mañana |
| • always | siempre |
| • sometimes | a veces |

2. Read

I wake up at 6:30. I usually eat breakfast at 7:00. I go to work at 8:00.

3. Write

Write 4-5 sentences about: Días de la semana.

4. Build

I ____ up at 6:30.
What time ____ you work?
I ____ eat breakfast.

5. Speak

Speak for 20-30 seconds about: Días de la semana.

Homework completed: ☐

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Lesson 2: Meses y fechas

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-------------|---------|
| • Monday | lunes |
| • morning | mañana |
| • always | siempre |
| • sometimes | a veces |

2. Read

I wake up at 6:30. I usually eat breakfast at 7:00. I go to work at 8:00.

3. Write

Write 4-5 sentences about: Meses y fechas.

4. Build

I _____ up at 6:30.
What time _____ you work?
I _____ eat breakfast.

5. Speak

Speak for 20-30 seconds about: Meses y fechas.

Homework completed: ☐

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Lesson 3: La hora

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-------------|---------|
| • Monday | lunes |
| • morning | mañana |
| • always | siempre |
| • sometimes | a veces |

2. Read

I wake up at 6:30. I usually eat breakfast at 7:00. I go to work at 8:00.

3. Write

Write 4-5 sentences about: La hora.

4. Build

I ____ up at 6:30.
What time ____ you work?
I ____ eat breakfast.

5. Speak

Speak for 20-30 seconds about: La hora.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Lesson 4: Rutina de la mañana

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-------------|---------|
| • Monday | lunes |
| • morning | mañana |
| • always | siempre |
| • sometimes | a veces |

2. Read

I wake up at 6:30. I usually eat breakfast at 7:00. I go to work at 8:00.

3. Write

Write 4-5 sentences about: Rutina de la mañana.

4. Build

I ____ up at 6:30.

What time ____ you work?

I ____ eat breakfast.

5. Speak

Speak for 20-30 seconds about: Rutina de la mañana.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Lesson 5: Rutina diaria

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-------------|---------|
| • Monday | lunes |
| • morning | mañana |
| • always | siempre |
| • sometimes | a veces |

2. Read

I wake up at 6:30. I usually eat breakfast at 7:00. I go to work at 8:00.

3. Write

Write 4-5 sentences about: Rutina diaria.

4. Build

I _____ up at 6:30.

What time _____ you work?

I _____ eat breakfast.

5. Speak

Speak for 20-30 seconds about: Rutina diaria.

Homework completed: ☐

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Lesson 6: Negaciones

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-------------|---------|
| • Monday | lunes |
| • morning | mañana |
| • always | siempre |
| • sometimes | a veces |

2. Read

I wake up at 6:30. I usually eat breakfast at 7:00. I go to work at 8:00.

3. Write

Write 4-5 sentences about: Negaciones.

4. Build

I ____ up at 6:30.

What time ____ you work?

I ____ eat breakfast.

5. Speak

Speak for 20-30 seconds about: Negaciones.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Lesson 7: Preguntas con do / does

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-------------|---------|
| • Monday | lunes |
| • morning | mañana |
| • always | siempre |
| • sometimes | a veces |

2. Read

I wake up at 6:30. I usually eat breakfast at 7:00. I go to work at 8:00.

3. Write

Write 4-5 sentences about: Preguntas con do / does.

4. Build

I _____ up at 6:30.
What time _____ you work?
I _____ eat breakfast.

5. Speak

Speak for 20-30 seconds about: Preguntas con do / does.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Lesson 8: Frecuencia

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-------------|---------|
| • Monday | lunes |
| • morning | mañana |
| • always | siempre |
| • sometimes | a veces |

2. Read

I wake up at 6:30. I usually eat breakfast at 7:00. I go to work at 8:00.

3. Write

Write 4-5 sentences about: Frecuencia.

4. Build

I ____ up at 6:30.
What time ____ you work?
I ____ eat breakfast.

5. Speak

Speak for 20-30 seconds about: Frecuencia.

Homework completed: ☐

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Module 4 - Pre-exam Review (1/2)

Complete this review before taking the consolidated exam in WOBLA.

1. Write 4 useful words from this module.

2. Write one complete sentence from memory.

3. Write one question you can ask another person.

4. Read your answer aloud twice.

5. What was the hardest topic in this module?

6. What will you review before the exam?

Module 4 - Pre-exam Review (2/2)

Complete this review before taking the consolidated exam in WOBLA.

1. Write a short 5-line dialogue using this module.

2. Write two sentences without looking at previous pages.

3. Choose 5 words and write their meaning.

4. Write one sentence using a question form.

5. Write one sentence using a negative form.

6. Rate your confidence from 1 to 5 and explain why.

Comida y compras

Alimentos, restaurante, cantidades y precios.

1. Alimentos básicos

2. Bebidas

3. Comidas del día

4. En el restaurante

5. Precios y dinero

6. Compras básicas

7. Some y any

8. How much / How many



Lesson 1: Alimentos básicos

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-----------|-------|
| • water | agua |
| • bread | pan |
| • rice | arroz |
| • chicken | pollo |

2. Read

At the restaurant, Maria says: "I'd like chicken and rice, please. Can I have water too?"

3. Write

Write 4-5 sentences about: Alimentos básicos.

4. Build

I'd _____ chicken.
How _____ is it?
Can I _____ water?

5. Speak

Speak for 20-30 seconds about: Alimentos básicos.

Homework completed: ☐

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Lesson 2: Bebidas

Read - Write - Build - Speak



1. Look & Learn

• water	agua
• bread	pan
• rice	arroz
• chicken	pollo

2. Read

At the restaurant, Maria says: "I'd like chicken and rice, please. Can I have water too?"

3. Write

Write 4-5 sentences about: Bebidas.

4. Build

I'd _____ chicken.

How _____ is it?

Can I _____ water?

5. Speak

Speak for 20-30 seconds about: Bebidas.

Homework completed: ☐

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Lesson 3: Comidas del día

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-----------|-------|
| • water | agua |
| • bread | pan |
| • rice | arroz |
| • chicken | pollo |

2. Read

At the restaurant, Maria says: "I'd like chicken and rice, please. Can I have water too?"

3. Write

Write 4-5 sentences about: Comidas del día.

4. Build

I'd _____ chicken.
How _____ is it?
Can I _____ water?

5. Speak

Speak for 20-30 seconds about: Comidas del día.

Homework completed: ☐

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Lesson 4: En el restaurante

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-----------|-------|
| • water | agua |
| • bread | pan |
| • rice | arroz |
| • chicken | pollo |

2. Read

At the restaurant, Maria says: "I'd like chicken and rice, please. Can I have water too?"

3. Write

Write 4-5 sentences about: En el restaurante.

4. Build

I'd _____ chicken.
How _____ is it?
Can I _____ water?

5. Speak

Speak for 20-30 seconds about: En el restaurante.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Lesson 5: Precios y dinero

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-----------|-------|
| • water | agua |
| • bread | pan |
| • rice | arroz |
| • chicken | pollo |

2. Read

At the restaurant, Maria says: "I'd like chicken and rice, please. Can I have water too?"

3. Write

Write 4-5 sentences about: Precios y dinero.

4. Build

I'd _____ chicken.
How _____ is it?
Can I _____ water?

5. Speak

Speak for 20-30 seconds about: Precios y dinero.

Homework completed: ☐

Use this workbook with the WOBLA app.



Open WOBLA
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Lesson 6: Compras básicas

Read - Write - Build - Speak



1. Look & Learn

• water	agua
• bread	pan
• rice	arroz
• chicken	pollo

2. Read

At the restaurant, Maria says: "I'd like chicken and rice, please. Can I have water too?"

3. Write

Write 4-5 sentences about: Compras básicas.

4. Build

I'd _____ chicken.

How _____ is it?

Can I _____ water?

5. Speak

Speak for 20-30 seconds about: Compras básicas.

Homework completed: ☐

Use this workbook with the WOBLA app.



Open WOBLA
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Lesson 7: Some y any

Read - Write - Build - Speak



1. Look & Learn

• water	agua
• bread	pan
• rice	arroz
• chicken	pollo

2. Read

At the restaurant, Maria says: "I'd like chicken and rice, please. Can I have water too?"

3. Write

Write 4-5 sentences about: Some y any.

4. Build

I'd _____ chicken.

How _____ is it?

Can I _____ water?

5. Speak

Speak for 20-30 seconds about: Some y any.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Lesson 8: How much / How many

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-----------|-------|
| • water | agua |
| • bread | pan |
| • rice | arroz |
| • chicken | pollo |

2. Read

At the restaurant, Maria says: "I'd like chicken and rice, please. Can I have water too?"

3. Write

Write 4-5 sentences about: How much / How many.

4. Build

I'd _____ chicken.
How _____ is it?
Can I _____ water?

5. Speak

Speak for 20-30 seconds about: How much / How many.

Homework completed: ☐

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Module 5 - Pre-exam Review (1/2)

Complete this review before taking the consolidated exam in WOBLA.

1. Write 4 useful words from this module.

2. Write one complete sentence from memory.

3. Write one question you can ask another person.

4. Read your answer aloud twice.

5. What was the hardest topic in this module?

6. What will you review before the exam?

Module 5 - Pre-exam Review (2/2)

Complete this review before taking the consolidated exam in WOBLA.

1. Write a short 5-line dialogue using this module.

2. Write two sentences without looking at previous pages.

3. Choose 5 words and write their meaning.

4. Write one sentence using a question form.

5. Write one sentence using a negative form.

6. Rate your confidence from 1 to 5 and explain why.

Ciudad y transporte

Lugares, direcciones y desplazamientos.

1. Lugares de la ciudad

2. Transporte

3. ¿Dónde está...?

4. Dar direcciones

5. Distancias básicas

6. Billetes y horarios

7. Moverse por la ciudad

8. Conversación urbana



Lesson 1: Lugares de la ciudad

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-------------|---------------------|
| • bank | banco |
| • hospital | hospital |
| • bus | bus |
| • turn left | gira a la izquierda |

2. Read

The bank is next to the park. Go straight and turn left. The bus stop is across from the bank.

3. Write

Write 4-5 sentences about: Lugares de la ciudad.

4. Build

Where _____ the bank?

Turn _____.

Go _____.

5. Speak

Speak for 20-30 seconds about: Lugares de la ciudad.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Lesson 2: Transporte

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-------------|---------------------|
| • bank | banco |
| • hospital | hospital |
| • bus | bus |
| • turn left | gira a la izquierda |

2. Read

The bank is next to the park. Go straight and turn left. The bus stop is across from the bank.

3. Write

Write 4-5 sentences about: Transporte.

4. Build

Where _____ the bank?

Turn _____.

Go _____.

5. Speak

Speak for 20-30 seconds about: Transporte.

Homework completed: ☐

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Lesson 3: ¿Dónde está...?

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-------------|---------------------|
| • bank | banco |
| • hospital | hospital |
| • bus | bus |
| • turn left | gira a la izquierda |

2. Read

The bank is next to the park. Go straight and turn left. The bus stop is across from the bank.

3. Write

Write 4-5 sentences about: ¿Dónde está...?.

4. Build

Where _____ the bank?

Turn _____.

Go _____.

5. Speak

Speak for 20-30 seconds about: ¿Dónde está...?.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Lesson 4: Dar direcciones

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-------------|---------------------|
| • bank | banco |
| • hospital | hospital |
| • bus | bus |
| • turn left | gira a la izquierda |

2. Read

The bank is next to the park. Go straight and turn left. The bus stop is across from the bank.

3. Write

Write 4-5 sentences about: Dar direcciones.

4. Build

Where _____ the bank?

Turn _____.

Go _____.

5. Speak

Speak for 20-30 seconds about: Dar direcciones.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Lesson 5: Distancias básicas

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-------------|---------------------|
| • bank | banco |
| • hospital | hospital |
| • bus | bus |
| • turn left | gira a la izquierda |

2. Read

The bank is next to the park. Go straight and turn left. The bus stop is across from the bank.

3. Write

Write 4-5 sentences about: Distancias básicas.

4. Build

Where _____ the bank?

Turn _____.

Go _____.

5. Speak

Speak for 20-30 seconds about: Distancias básicas.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Lesson 6: Billetes y horarios

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-------------|---------------------|
| • bank | banco |
| • hospital | hospital |
| • bus | bus |
| • turn left | gira a la izquierda |

2. Read

The bank is next to the park. Go straight and turn left. The bus stop is across from the bank.

3. Write

Write 4-5 sentences about: Billetes y horarios.

4. Build

Where _____ the bank?

Turn _____.

Go _____.

5. Speak

Speak for 20-30 seconds about: Billetes y horarios.

Homework completed: ☐

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Lesson 7: Moverse por la ciudad

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-------------|---------------------|
| • bank | banco |
| • hospital | hospital |
| • bus | bus |
| • turn left | gira a la izquierda |

2. Read

The bank is next to the park. Go straight and turn left. The bus stop is across from the bank.

3. Write

Write 4-5 sentences about: Moverse por la ciudad.

4. Build

Where _____ the bank?

Turn _____.

Go _____.

5. Speak

Speak for 20-30 seconds about: Moverse por la ciudad.

Homework completed: ☐

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Lesson 8: Conversación urbana

Read - Write - Build - Speak



1. Look & Learn

- | | |
|-------------|---------------------|
| • bank | banco |
| • hospital | hospital |
| • bus | bus |
| • turn left | gira a la izquierda |

2. Read

The bank is next to the park. Go straight and turn left. The bus stop is across from the bank.

3. Write

Write 4-5 sentences about: Conversación urbana.

4. Build

Where _____ the bank?

Turn _____.

Go _____.

5. Speak

Speak for 20-30 seconds about:
Conversación urbana.

Homework completed: ☐

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Module 6 - Pre-exam Review (1/2)

Complete this review before taking the consolidated exam in WOBLA.

1. Write 4 useful words from this module.

2. Write one complete sentence from memory.

3. Write one question you can ask another person.

4. Read your answer aloud twice.

5. What was the hardest topic in this module?

6. What will you review before the exam?

Module 6 - Pre-exam Review (2/2)

Complete this review before taking the consolidated exam in WOBLA.

1. Write a short 5-line dialogue using this module.

2. Write two sentences without looking at previous pages.

3. Choose 5 words and write their meaning.

4. Write one sentence using a question form.

5. Write one sentence using a negative form.

6. Rate your confidence from 1 to 5 and explain why.

Viajes y servicios

Aeropuerto, hotel, restaurante y situaciones esenciales.

1. En el aeropuerto

2. En el avión

3. En el hotel

4. La habitación

5. En un restaurante

6. Compras de viaje

7. Emergencias básicas

8. Conversación de viaje



Lesson 1: En el aeropuerto

Read - Write - Build - Speak



1. Look & Learn

• passport	pasaporte
• ticket	boleto
• hotel	hotel
• reservation	reserva

2. Read

At the hotel, David says: "Hello. I have a reservation. My name is David Cruz."

3. Write

Write 4-5 sentences about: En el aeropuerto.

4. Build

I have a _____.

Where is my _____?

Can I have a _____?

5. Speak

Speak for 20-30 seconds about: En el aeropuerto.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Lesson 2: En el avión

Read - Write - Build - Speak



1. Look & Learn

• passport	pasaporte
• ticket	boleto
• hotel	hotel
• reservation	reserva

2. Read

At the hotel, David says: "Hello. I have a reservation. My name is David Cruz."

3. Write

Write 4-5 sentences about: En el avión.

4. Build

I have a _____.

Where is my _____?

Can I have a _____?

5. Speak

Speak for 20-30 seconds about: En el avión.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Lesson 3: En el hotel

Read - Write - Build - Speak



1. Look & Learn

• passport	pasaporte
• ticket	boleto
• hotel	hotel
• reservation	reserva

2. Read

At the hotel, David says: "Hello. I have a reservation. My name is David Cruz."

3. Write

Write 4-5 sentences about: En el hotel.

4. Build

I have a _____.

Where is my _____?

Can I have a _____?

5. Speak

Speak for 20-30 seconds about: En el hotel.

Homework completed: ☐

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Lesson 4: La habitación

Read - Write - Build - Speak



1. Look & Learn

• passport	pasaporte
• ticket	boleto
• hotel	hotel
• reservation	reserva

2. Read

At the hotel, David says: "Hello. I have a reservation. My name is David Cruz."

3. Write

Write 4-5 sentences about: La habitación.

4. Build

I have a _____.

Where is my _____?

Can I have a _____?

5. Speak

Speak for 20-30 seconds about: La habitación.

Homework completed: ☐

Use this workbook with the WOBLA app.



Open WOBLA
Open WOBLA

Lesson 5: En un restaurante

Read - Write - Build - Speak



1. Look & Learn

• passport	pasaporte
• ticket	boleto
• hotel	hotel
• reservation	reserva

2. Read

At the hotel, David says: "Hello. I have a reservation. My name is David Cruz."

3. Write

Write 4-5 sentences about: En un restaurante.

4. Build

I have a _____.

Where is my _____?

Can I have a _____?

5. Speak

Speak for 20-30 seconds about: En un restaurante.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Lesson 6: Compras de viaje

Read - Write - Build - Speak



1. Look & Learn

• passport	pasaporte
• ticket	boleto
• hotel	hotel
• reservation	reserva

2. Read

At the hotel, David says: "Hello. I have a reservation. My name is David Cruz."

3. Write

Write 4-5 sentences about: Compras de viaje.

4. Build

I have a _____.

Where is my _____?

Can I have a _____?

5. Speak

Speak for 20-30 seconds about: Compras de viaje.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Lesson 7: Emergencias básicas

Read - Write - Build - Speak



1. Look & Learn

• passport	pasaporte
• ticket	boleto
• hotel	hotel
• reservation	reserva

2. Read

At the hotel, David says: "Hello. I have a reservation. My name is David Cruz."

3. Write

Write 4-5 sentences about: Emergencias básicas.

4. Build

I have a _____.

Where is my _____?

Can I have a _____?

5. Speak

Speak for 20-30 seconds about:
Emergencias básicas.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Lesson 8: Conversación de viaje

Read - Write - Build - Speak



1. Look & Learn

• passport	pasaporte
• ticket	boleto
• hotel	hotel
• reservation	reserva

2. Read

At the hotel, David says: "Hello. I have a reservation. My name is David Cruz."

3. Write

Write 4-5 sentences about: Conversación de viaje.

4. Build

I have a _____.

Where is my _____?

Can I have a _____?

5. Speak

Speak for 20-30 seconds about:
Conversación de viaje.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Module 7 - Pre-exam Review (1/2)

Complete this review before taking the consolidated exam in WOBLA.

1. Write 4 useful words from this module.

2. Write one complete sentence from memory.

3. Write one question you can ask another person.

4. Read your answer aloud twice.

5. What was the hardest topic in this module?

6. What will you review before the exam?

Module 7 - Pre-exam Review (2/2)

Complete this review before taking the consolidated exam in WOBLA.

1. Write a short 5-line dialogue using this module.

2. Write two sentences without looking at previous pages.

3. Choose 5 words and write their meaning.

4. Write one sentence using a question form.

5. Write one sentence using a negative form.

6. Rate your confidence from 1 to 5 and explain why.

Consolidación A1

Comprensión, escritura y conversación integrada.

1. Escucha: información personal

2. Lectura: perfil personal

3. Escritura: presentarte

4. Hablar de tu familia

5. Hablar de tu rutina

6. Comprar y pedir comida

7. Pedir información

8. Conversación final A1



Lesson 1: Escucha: información personal

Read - Write - Build - Speak



1. Look & Learn

- | | |
|--------------|-----------|
| • understand | entender |
| • describe | describir |
| • ask | preguntar |
| • answer | responder |

2. Read

My name is Alex. I live in Quito. I work from Monday to Friday. On Saturday I visit my family.

3. Write

Write 4-5 sentences about: Escucha: información personal.

4. Build

My name ____ Alex.

I live ____ Quito.

I ____ my family.

5. Speak

Speak for 20-30 seconds about: Escucha: información personal.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Lesson 2: Lectura: perfil personal

Read - Write - Build - Speak



1. Look & Learn

- | | |
|--------------|-----------|
| • understand | entender |
| • describe | describir |
| • ask | preguntar |
| • answer | responder |

2. Read

My name is Alex. I live in Quito. I work from Monday to Friday. On Saturday I visit my family.

3. Write

Write 4-5 sentences about: Lectura: perfil personal.

4. Build

My name ____ Alex.

I live ____ Quito.

I ____ my family.

5. Speak

Speak for 20-30 seconds about: Lectura: perfil personal.

Homework completed: ☐

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Lesson 3: Escritura: presentarte

Read - Write - Build - Speak



1. Look & Learn

- | | |
|--------------|-----------|
| • understand | entender |
| • describe | describir |
| • ask | preguntar |
| • answer | responder |

2. Read

My name is Alex. I live in Quito. I work from Monday to Friday. On Saturday I visit my family.

3. Write

Write 4-5 sentences about: Escritura: presentarte.

4. Build

My name ____ Alex.

I live ____ Quito.

I ____ my family.

5. Speak

Speak for 20-30 seconds about: Escritura: presentarte.

Homework completed: ☐

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Lesson 4: Hablar de tu familia

Read - Write - Build - Speak



1. Look & Learn

- | | |
|--------------|-----------|
| • understand | entender |
| • describe | describir |
| • ask | preguntar |
| • answer | responder |

2. Read

My name is Alex. I live in Quito. I work from Monday to Friday. On Saturday I visit my family.

3. Write

Write 4-5 sentences about: Hablar de tu familia.

4. Build

My name ____ Alex.

I live ____ Quito.

I ____ my family.

5. Speak

Speak for 20-30 seconds about: Hablar de tu familia.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Lesson 5: Hablar de tu rutina

Read - Write - Build - Speak



1. Look & Learn

- | | |
|--------------|-----------|
| • understand | entender |
| • describe | describir |
| • ask | preguntar |
| • answer | responder |

2. Read

My name is Alex. I live in Quito. I work from Monday to Friday. On Saturday I visit my family.

3. Write

Write 4-5 sentences about: Hablar de tu rutina.

4. Build

My name _____ Alex.

I live _____ Quito.

I _____ my family.

5. Speak

Speak for 20-30 seconds about: Hablar de tu rutina.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Lesson 6: Comprar y pedir comida

Read - Write - Build - Speak



1. Look & Learn

- | | |
|--------------|-----------|
| • understand | entender |
| • describe | describir |
| • ask | preguntar |
| • answer | responder |

2. Read

My name is Alex. I live in Quito. I work from Monday to Friday. On Saturday I visit my family.

3. Write

Write 4-5 sentences about: Comprar y pedir comida.

4. Build

My name ____ Alex.
I live ____ Quito.
I ____ my family.

5. Speak

Speak for 20-30 seconds about: Comprar y pedir comida.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Lesson 7: Pedir información

Read - Write - Build - Speak



1. Look & Learn

- | | |
|--------------|-----------|
| • understand | entender |
| • describe | describir |
| • ask | preguntar |
| • answer | responder |

2. Read

My name is Alex. I live in Quito. I work from Monday to Friday. On Saturday I visit my family.

3. Write

Write 4-5 sentences about: Pedir información.

4. Build

My name ____ Alex.
I live ____ Quito.
I ____ my family.

5. Speak

Speak for 20-30 seconds about: Pedir información.

Homework completed: ☐

Use this workbook with the WOBLA app.



Open WOBLA
Open WOBLA

Lesson 8: Conversación final A1

Read - Write - Build - Speak



1. Look & Learn

- | | |
|--------------|-----------|
| • understand | entender |
| • describe | describir |
| • ask | preguntar |
| • answer | responder |

2. Read

My name is Alex. I live in Quito. I work from Monday to Friday. On Saturday I visit my family.

3. Write

Write 4-5 sentences about: Conversación final A1.

4. Build

My name ____ Alex.
I live ____ Quito.
I ____ my family.

5. Speak

Speak for 20-30 seconds about:
Conversación final A1.

Homework completed: ☐

Use this workbook with the WOBLA app.



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Module 8 - Pre-exam Review (1/2)

Complete this review before taking the consolidated exam in WOBLA.

1. Write 4 useful words from this module.

2. Write one complete sentence from memory.

3. Write one question you can ask another person.

4. Read your answer aloud twice.

5. What was the hardest topic in this module?

6. What will you review before the exam?

Module 8 - Pre-exam Review (2/2)

Complete this review before taking the consolidated exam in WOBLA.

1. Write a short 5-line dialogue using this module.

2. Write two sentences without looking at previous pages.

3. Choose 5 words and write their meaning.

4. Write one sentence using a question form.

5. Write one sentence using a negative form.

6. Rate your confidence from 1 to 5 and explain why.

You completed Workbook A1

Now prove it in WOBLA.

Complete the final A1 evaluation in the app. Your next level should open only after you meet the required score and demonstrate the core skills.



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